

ANIMAL SCIENCES 305
Human-Animal Interactions
Spring, 2005

Instructor: Amy S. Lopez

130 Animal Sciences Lab

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Office Hours: 1:30-2:30 Mon. and Wed AND by appointment

Meeting Time and Place: 3:00-4:20 pm Mon. and Wed. in 107 ASL

Required Textbook: *None. Assigned readings will be given in class.*

Course Objectives: This course will introduce students to a wide range of topics involving humans and companion animals. The specific learning objective includes gaining insight into society's view of companion animals and how society has chosen to manage our relationship with these animals.

Class Etiquette:

All students will be given the opportunity to express their opinions AND the opportunity to listen to other's opinions.

- ✓ Be considerate of other's opinions and ideas!
 - ✓ When similar viewpoints are being presented, the speaker should voice his/ her agreement and then add any additional or different points that he/ she may have. (Ex: " I agree with that but would like to emphasize/ add _____." Or " So you are basically saying (summarize) _____; and I would add that _____"
 - ✓ When opposing viewpoints are being presented students should briefly qualify the previous viewpoint prior to giving their own opinion.
(Ex: " I understand what you are saying, but I disagree because _____."
Or " On the other hand, have you thought about it this way?"
- ✓ Practice active listening. Don't just wait to speak-you might miss something important!
 - ✓ After speaking, students should allow a minimum of two people to express their thoughts before speaking again.

Syllabus:

Dates are considered to be approximate. Some topics may be covered in more or less detail depending on time allotment.

Date	Subject	Due Dates
Jan 19	Course Introduction	
24	Domestication of Pet Animals;	Group Presentation Topic Selection
26	History of Pet Keeping	
31	History of Pet Keeping (continued)	
Feb 2	Human Perceptions of Companion Animals	Term Paper Topics Due
7	Human Perceptions of Companion Animals: Anthropomorphism	
9	Human Perceptions of Companion Animals: Anthropomorphism (continued)	
14	Group Presentation; Factors Affecting Attitudes Toward Animals	Group 1 Presentation
16	Human Benefits of Companion Animals	

Date	Subject	Due Dates
21	Human Benefits of Companion Animals (continued); Animals as Helpers & Healers	
23	Group Presentation; Human reactions to Pet Loss & Bereavement	Group 2 Presentation

28	Animals as Helpers & Healers (continued)	
March 2	Group Presentation; Animals & Child Development	Group 3 Presentation
7	Selective Breeding of Dogs; Cosmetic Surgeries	
9	Group Presentation; Issues of Pet Overpopulation/ Feral Cats, Cat Colonies	Group 4 Presentation
14	Companion Animals & The Law; Pet Keeping Regulations; Pets in Communities	
17	Companion Animals & The Law; Issues of Animal Cruelty & Neglect	Paper Outline & Reference List Due
28	Group Presentation; Animal Cruelty & Violent Behavior	Group 5 Presentation
30	Companion Animals & The Law; Issues of Animal Cruelty & Neglect (continued)	
Date	Subject	Due Dates
April 4	Group Presentation; Animal Hoarding	Group 6 Presentation
6	Animal Consciousness	
11	Animal Rights vs. Animal Welfare	
13	Animal Rights Philosophies	

18	Group Presentation; Review of Animal Rights & Animal Welfare Philosophies	Group 7 Presentation
20	Animals in Education	
25	Animals in Education (continued); Animals in Research	Term Paper Due
May 2	Group Presentation; Research Animals; Sources, Care, & Use	Group 8 Presentation
4	Course Summation & Evaluation	

Grading

Letter Grade	Percentage Needed
A	90 – 100.0 %
B	80 – 80.9 %
C	70 – 70.9 %
D	60 – 60.9 %
F	<60% of total points

Possible Points

Group Presentation	75
Class Participation	50
Microthemes	50

The instructor reserves the right to lower these ranges but not to raise them.

Group Presentation:

The class will be divided into eight groups. Each group will be assigned a topic to investigate and present to the class orally. Additionally a 4-6-page summary of the topic will be turned in on the day of the presentation.

The presentation style is to be of the group's choosing (this might consist of individual presentations that highlight distinct aspects of the overall theme, skits, videotaped performances, visual and/or audio aids, or innumerable other possibilities i.e., PowerPoint, Web Pages, etc.). Be creative!! Please let the instructor know if any special equipment will be needed for your presentation at least one week prior to your presentation.

Each group member should take part in the oral presentation as well authorship of the paper. Group members will need to meet outside of class to develop cohesive ideas on the assigned topic, the mode of presentation, and the development of the paper.

The paper is to be 4-6 pages long, printed using 10 or 12-point font and double-spaced with 1-inch margins. Page requirements do not include the reference list (works cited). "Popular press" articles and websites cannot be the only references used. Authorship is to be assigned in order of each member's contribution.

See sample group presentation grade sheet on page 6.

Example Group Presentation Grading Sheet:

Category* <i>*Each category is worth 15 points</i>	Points Earned	Comments
Completeness		<ul style="list-style-type: none"> - Are the main points of the topic clearly presented? - Was the presentation given in an appropriate length of time?
Facts		<ul style="list-style-type: none"> - Are points of fact accurate?
Opinions		<ul style="list-style-type: none"> - Are opinions supported by logical argument? - Where all sides and/ or opinions given equal consideration?

Delivery		<ul style="list-style-type: none"> - Was there enthusiasm in the presentation? - Creativity? - Was discussion successfully initiated & moderated?
Paper		<ul style="list-style-type: none"> - Are the main points clearly presented & supported? - Are there grammatical/mechanical errors? - Are references used & cited appropriately?

Total points _____ Grade earned _____

Comments:

-

Class Participation:

2-points/ Class (25 meetings counted). Up to 2 points will be awarded for active participation in classroom discussion.

Microthemes:

2-points/ microtheme (25 microthemes). Microtheme cards will be handed out in class. You will write a brief response to the topic proposed by the instructor. Up to 2- points will be awarded for thoughtful/ responsive writing.

Term Paper:

The Term paper will be prepared out of class. 10-15 pages long, printed using 10 or 12-point font (or typed) and double-spaced with 1 inch margins. Page requirements do not include the reference list (works cited). "Popular press" articles and websites cannot be the only references used. Facts must be supported by peer-reviewed articles or texts. If you have a question about the validity of a source please see the instructor. Cite sources of information in the text, and include a list of the references cited (bibliography). Use the MLA Handbook format for citations.

You will complete a series of assignments for the project paper:

1. Topic Selection
2. Outline and reference list

3. Final paper

Each paper will be graded on a 100-point scale, based entirely on the final paper. A 10-point late penalty will be assessed for papers of which any of the three assignments is turned in after the deadline (**the beginning of the class period** on the date specified in the class schedule), or turned in on time but not meeting the minimum requirements. The instructor reserves the right to assess further late penalties (points) in special circumstances.

See sample term paper grading sheet on page 8.

Example Term Paper Grading Sheet:

Category* <i>*Each category is worth 20 points</i>	Points Earned	Comments
Completeness		<ul style="list-style-type: none"> - Where all components completed correctly and on time? - Does the paper meet the minimum page length requirement?
Facts - Accuracy - Completeness		<ul style="list-style-type: none"> - Are points of fact accurate? - Are they sufficient to respond to the assignment? - Is the paper based solely upon opinion or are facts used to support issues?
Opinions - Support - Logical development		<ul style="list-style-type: none"> - Are opinions supported by logical argument?
Grammar mechanics		<ul style="list-style-type: none"> - Does the paper contain grammatical or spelling errors? - Does the paper avoid repetitive and casual language? - Is each paragraph internally coherent? - Is each paragraph linked appropriately to preceding and following ones?

Use of references

- Does the paper use references to acknowledge sources of facts or ideas of others?
- Is the format correct?

Total points _____ Grade earned _____

Class Policies

Presentation and/ or Paper due dates missed because of an unexcused absence will be given a grade of zero. Excused absences will be granted only for written and certified: a) University duties or trips b) Required court attendance c) Religious observances d) **Verified** illness or injury e) Verified death or serious illness in the family (or very close friend). Each of these must have a verified note that is brought to the instructor **within 1 week** of the missed date for them to be considered acceptable.

The instructor's notes will **not** be provided to students who miss class.

Academic integrity: "It is the responsibility of the student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions." Rule 33. Code on Campus Affairs and Handbook of Policies and Regulations Applying to All Students. University of Illinois at Urbana-Champaign. August 1999. Infractions of academic integrity include cheating, fabrication, and plagiarism and will not be tolerated.

The Code is available online; the URL for rule 33 is:

http://www.uiuc.edu/cgi-bin/print_hit_bold.pl/admin_manual/code/rule_33.html

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