

## SYLLABUS Spring 2005

**Course:** ANSC 215 – Humane Education with Companion Animals  
Monday and Wednesday 12:30 p.m. to 1:50 p.m.  
107 Animal Sciences Laboratory  
Satisfies the Gen. Ed. criteria for an Advanced Composition course

**Instructor:** Susan Helmink  
158 Animal Sciences Lab, 244-5141, susanh@uiuc.edu  
Office hours: Tuesday 12:00 p.m. to 3:30 p.m. or by appointment

**PREREQUISITES:** Completion of the campus Composition I Gen. Ed. requirement  
Sophomore standing

**Web Sites:** Illinois Compass and Campus Grade Book: <http://compass.uiuc.edu>  
General (links): <http://www.ansci.uiuc.edu/classes/ansci215>  
Companion Animal Program: <http://www.ansci.uiuc.edu/labs/companion>

**NOTES Packet:** Contains outlines and illustrations that correspond to lecture material  
Available at T.I.S. Bookstore, 707 South 6<sup>th</sup> Street, Champaign

**READINGS:** Accessible through the library's Electronic Reserves <http://www.library.uiuc.edu/catalog/> or <http://web.library.uiuc.edu/ereserves/querycourse.asp>

**Required Book:** One at a Time by Diane Leigh and Marilee Geyer, published by No Voice Unheard, 2003

**COURSE OBJECTIVES:** Upon completion of the course, the student will be able to...

1. Categorize the historical and contemporary role of cats and dogs in American society and distinguish how that role differs in other parts of the world,
2. Characterize humane education programs and their use,
3. Outline the major issues surrounding the homeless pet population,
4. Explain the role of legislation in protecting companion animals and the communities they live in,
5. Identify and discuss strategies to promote positive human-companion animal relationships, and
6. Communicate accurately, effectively and efficiently using writing.

### ASSIGNMENTS/EVALUATION:

#### Possible Points

Quizzes (3)	150
Writing Practice (10)	100
Term Paper	150
Participation	100

Class Attendance	50
<b>Total</b>	<b>550</b>

A 90-80-70-60 percent scale is followed. The scale may be modified downward. Pluses and minuses are added to the two highest and lowest percentage points, respectively, for each letter grade.

### **Brief descriptions of evaluative components:**

**Quizzes** - Short answer questions about topics discussed in the course to be answered in class, and one or two additional questions given as a take-home assignment. Good writing skills are emphasized in addition to content knowledge and understanding.

**Writing Practice** - Assignments related to concepts discussed in class and/or online. Topics:

Locating academic journal articles	Summarizing an article's major points
Paragraphs	Common spelling and grammar errors
Creating an outline	Composing a bibliography
Conciseness	Types of research sources
Summarizing a live presentation	In-Text citations

**Term Paper** - Research and write a 6 to 10 page paper on a topic related to the course. Several steps will be evaluated over the course of the semester. Components and due dates:

Potential topics and initial research	February 7
Final topic and follow-up research	February 21
Outline with major points	March 9
Paper draft	April 6
Final paper	April 27

**Participation** - Evaluated over the course of the semester during informal and formal class discussions and activities, online assignments, and observation time at the local humane society. At the humane society, students may spend a morning or afternoon assisting with animal care and observing activities at the front desk or observing medical aspects of animal care, including physical examinations, treatments, and behavioral evaluations. An alternative activity will be provided to students with allergies.

**Class Attendance** -

Number of classes missed	Points earned
None or 1	50
2	47
3	44
4	41
5	38
6	33
7	28
8	23
9 or more	0

### **Policies:**

1. Students will not be penalized for absences due to serious situations such as illness or family emergencies. Students are responsible for notifying the instructor when such an absence occurs and making arrangements to make up missed work.
2. Assignments will not be accepted for credit past the due date unless prior arrangements have been made with the instructor, in which case a penalty may be assessed. Assignments turned in late because of computer/printing problems will not be penalized for the first occurrence, but will receive a 10% penalty for each occurrence thereafter.

3. Classroom etiquette: be respectful to each other and the instructor at all times
- arrive to class on time
  - be considerate when differing viewpoints are expressed (do not interrupt; find common ground; focus on the idea rather than the person)
  - turn off cell phones and other electronic devices not related to the course
  - limit food and drinks to ones least likely to disturb others
4. Students are expected to be familiar with and abide by the *Code of Policies and Regulations Applying to All Students*, including policies on cheating and plagiarism (see [http://www.uiuc.edu/admin\\_manual/code/rule\\_33.html](http://www.uiuc.edu/admin_manual/code/rule_33.html)). According to the code, plagiarism is "representing the words or ideas of another as one's own in any academic endeavor." Students must cite all direct quotations, paraphrases, statistics and other material not considered common knowledge.
5. Disability Accommodations - To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Division of Rehabilitation-Education Services (DRES) as soon as possible. To contact DRES you may visit 1207 S. Oak St., Champaign, call 333-4603 (V/TDD), or e-mail a message to <[disability@uiuc.edu](mailto:disability@uiuc.edu)>. The DRES World Wide Web address is <http://www.rehab.uiuc.edu/>.

**TEACHING TECHNIQUES:** Lecture, discussion, and small group activities; board, overhead, computer, films, slides; online lessons and activities

#### TOPICAL OUTLINE:

<u>DATE</u>	<u>TOPIC AND ASSIGNED READING</u>
Jan 19	Pick up syllabus and assignment
24	What is humane education with companion animals? <i>One at a Time</i> pp. vii-xiii
26	Domestication and selective breeding of dogs and cats
31	Companion animals in the United States: triumphs and tribulations "Companion animal demographics in the United States: a historical perspective" (Introduction through Acquisition of Pets, pp. 9-13)
Feb 2	Cruelty connection – companion animals and humans "Understanding the connection between children and animals"
7	Cruelty connection – companion animals and humans
9	History of humane education; Humane education programs: features, examples, evaluation
14	Humane education programs: features, examples, evaluation "A pilot study to evaluate an elementary school-based dog bite prevention program"
16	Relationship and Program discussion/quiz
21	Dynamics of the homeless pet population "Companion animal demographics in the United States: a historical perspective" (Feral/Stray Dogs and Cats)

through end, pp. 13-26)

*One at a Time* pp. 1-3, 11, 27, 29-31, 77

23 Dynamics of the homeless pet population

*One at a Time* pp. 17, 19, 47-48, 111

28 Animal shelter comparisons

*One at a Time* pp. ix-xiii, 35

Mar 2 Tour of the Champaign County Humane Society

Meet at the ACES Library circle drive

7 Guest speaker: Anna Lutgen, DuPage County Animal Control

Topic: Working as a Humane Educator

9 Animal shelter comparisons

*One at a Time* pp. 51-53, 97, 99

14 Quality of life for shelter animals

*One at a Time* pp. 21-23, 81, 87, 119

Mar 16 Management of the homeless pet population

"Killing ourselves over the euthanasia debate"

*One at a Time* pp. 9, 71-73

21 NO CLASS – SPRING VACATION

23 NO CLASS – SPRING VACATION

28 Management of the homeless pet population

"Killing ourselves over the euthanasia debate"

*One at a Time* pp. 13, 33, 79, 137-140

30 Sheltering discussion/quiz

Apr 4 Animal protection laws

"Dog fighting in Chicago"

*One at a Time* pp. 101-103

6 Animal control laws

*One at a Time* pp. 5, 7

11 Guest Speaker: Chelsea Angelo, Urbana Animal Control  
Topic: Applying animal protection and control laws

13 Factors to consider when selecting an animal companion

*One at a Time* pp. 69, 83-85, 107, 109, 125

18 Cat selection, behavior and

*One at a Time* p. 45

care  
"The human-cat relationship"

20 Cat selection, behavior and  
care

25 Dog selection, behavior and  
care

"Canine aggression: dog bites to people"  
*One at a Time* pp. 65

27 Dog selection, behavior and  
care

*One at a Time* pp. 121-123

May 2 Guest Speaker: Linda P. Case, UI College of Veterinary Medicine  
Topic: Operant conditioning as an Approach to Working with Shelter Dogs

4 Interacting safely with dogs and other companion animals; Legislation and Selection, Behavior, and Care quiz